Integrated Liberal Studies 157

What is Bradley Roundtable?

- 2 key elements: weekly small group sections and 5 dinner lectures
- Co-facilitated by a Faculty Fellow & a returning student Peer Mentor
- Focused on the First Year Experience & exploring the opportunities at UW-Madison; specific content decided by each section independently

Course details

- ILS 157: 1 credit; graded as credit/no credit
- Sections meet in Bradley unless otherwise indicated
- Maximum number of students per section = 14
- Hour-long weekly sections & 5 dinner lectures are both required components of the course

Dinner details

- September 17, October 8, October 22, November 12, December 3
- Monday nights from 6-7:30 pm
- Lake Mendota Room at Dejope Hall

Sections

⇒ Monday

- 2 pm - Sec. 3 [29626]: Jon Martin (Atmospheric & Oceanic Sciences)
- 3 pm - Sec. 14 [29634]: Paul Hooker (Chemistry)
- 4 pm - Sec 16 [30304]: Bret Larget (Botany)
- 4:45 pm - Sec 4 [29627]: Ron Harris (English)
- 5 pm - Sec 5 [29628]: Susan Brantly (Scandinavian Studies)
- 5 pm - Sec 6 [37348]: Scott Mellor (Scandinavian Studies)
- 5:30 pm - Sec 7 [29629]: Jeff Henriques (Psychology)

⇒ Tuesday

- 3:30 pm - Sec 9 [29630]: Drew Lokuta (Neuroscience)
- 3:30 pm - Sec 2 [45246]: Elizabeth Kelly (Economics)
- 4:30 pm - Sec. 17 [30605]: Shawn Peters (Ceo)

⇒ Wednesday

- 12 pm (noon) - Sec 10 [38437]: Liz McCarthy (Cross College Advising)
  **Meets in Waters Hall**
- 3 pm - Sec 15 [29635]: Sharon Thoma (Integrative Biology)

⇒ Wednesday (cont.)

- 4:30 pm - Sec 11 [29631]: Evelyn Howell (Landscape Architecture)
- 5:30 pm - Sec 12 [29632]: Tom Dubois (Scandinavian Studies)

⇒ Friday

- 1 pm - Sec 1 [29618]: Lalita du Perron (Asian Studies)

"Participating in the Roundtable Seminar was a very positive experience for me. It helped me to create personal relationships with other students and university faculty as well as adjust to college life in general. Roundtable was an experience that made my first year a success."

"...being a part of Roundtable contributed to me not feeling like just a number at UW-Madison. In Roundtable I got to be someone to an academic advisor. With the help of Roundtable I had the chance to eat dinner with my Scandinavian professor and be more than just a student that sits in his class."